

Vivek Raval

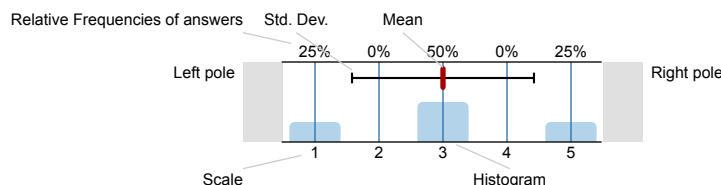
Intermediate Financial Actg I
Semester = Fall 2023
ACTG-315
10039-220238



No. of responses = 33
No. of students enrolled = 41

Legend

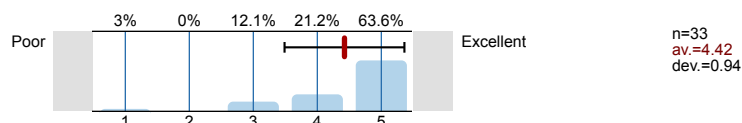
Question text



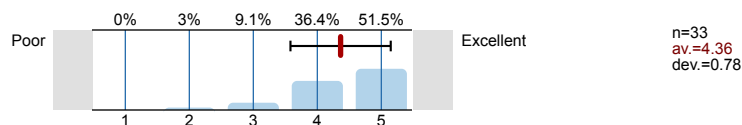
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATION

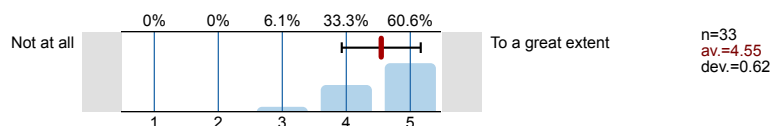
1.1) Rate the instructor's overall teaching effectiveness.



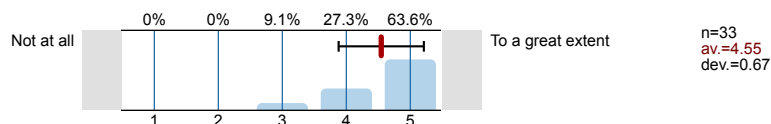
1.2) Rate the overall quality of the course



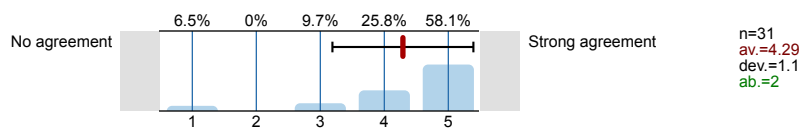
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



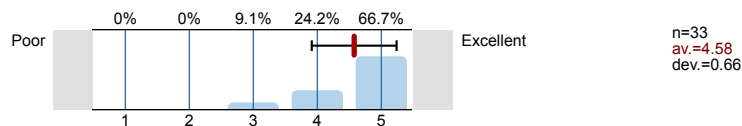
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



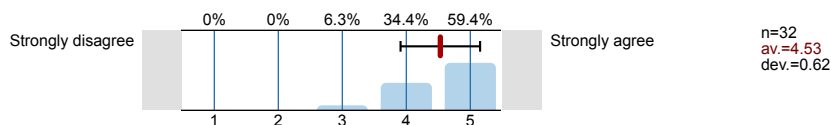
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



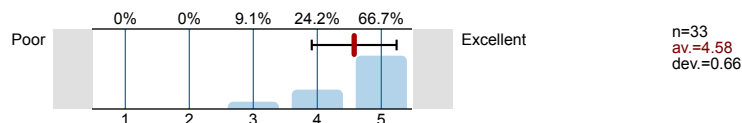
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.



1.9) You have learned something which you consider valuable.		n=33 av.=4.58 dev.=0.71
1.10) Your interest in the subject has increased as a result of this course.		n=32 av.=4.25 dev.=0.88 ab.=1
1.11) You have learned and understood the subject materials in this course.		n=33 av.=4.33 dev.=0.78
1.12) Instructor's style of presentation held your interest during the class.		n=33 av.=4.21 dev.=1.24
1.13) Instructor was enthusiastic about conducting the course.		n=33 av.=4.58 dev.=0.75
1.14) Instructor's explanations were clear.		n=33 av.=4.39 dev.=0.86
1.15) Course materials were well prepared.		n=32 av.=4.34 dev.=0.97
1.16) The course adequately followed stated course objectives (i.e., course syllabus).		n=33 av.=4.58 dev.=0.61
1.17) Instructor gave lectures that facilitated note taking.		n=33 av.=4.12 dev.=1.22
1.18) Students were invited to share their ideas and knowledge.		n=33 av.=4.61 dev.=0.61
1.19) Students were encouraged to ask questions and were given meaningful answers.		n=33 av.=4.67 dev.=0.54
1.20) Students were encouraged to question/challenge the course material.		n=33 av.=4.7 dev.=0.53

1.21)	Instructor made students feel welcome in seeking help/advise in or outside of class.		n=33 av.=4.64 dev.=0.55
1.22)	Instructor had a genuine interest in individual students.		n=32 av.=4.66 dev.=0.6 ab.=1
1.23)	Instructor presented background of ideas/concepts covered in class.		n=32 av.=4.53 dev.=0.8
1.24)	Instructor presented points of view other than his/her own when appropriate.		n=33 av.=4.45 dev.=0.71
1.25)	Instructor adequately discussed current developments in the field.		n=33 av.=4.67 dev.=0.54
1.26)	Feedback on examinations/graded material was valuable.		n=33 av.=4.36 dev.=0.78
1.27)	Examinations/graded materials were returned on a timely basis.		n=33 av.=4.7 dev.=0.53
1.28)	Readings, homework, etc. contributed to appreciation and understanding of subject.		n=32 av.=4.47 dev.=0.8
1.29)	Course difficulty, relative to other courses was?		n=33 av.=4 dev.=0.71
1.30)	Course workload, relative to other courses was?		n=33 av.=3.85 dev.=0.62
1.31)	Course pace was?		n=32 av.=3.75 dev.=0.72

2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- - The course optimized everything knowledge since the beginning, which make each chapter well-connected to the other.
- Going over quiz material at the end of class.

- Having the opportunity to hear other students concerns and having the ability to ask questions when needed.
- I always looked forward to attending his classes. Very enthusiastic and you can tell he wants to be there.
- I enjoyed being given videos on each individual thing we had to learn. Using class time for questions instead of lecture was very helpful
- I think the videos that we had to watch before doing homework were useful to understand the class
- I understand detail about Accounting fields. It covers how to calculate the difference between financial and tax accounting. Theory and standards related to asset valuation, revenue recognition, gain and loss recognition, and their impact on income measurement and financial position.
- I would have gave you a perfect score but Professor is the one that has it.
- Instructors way to teaching was interesting, and worked surprisingly well.
- More time for exams, I couldnt finish all the questions with in 30 min.
- N/A (2 Counts)
- Professor's energy kept me engaged. Explanations were very thorough and clear.
- Quizzes
- The layout of this class was amazing, we learned the information prior to class and then we had a quiz in class after he answered the questions we had. The quiz helps test what you do or don't know. The quiz pointed out things I had to spend more time on and we got to work with a partner. Overall I loved how the class worked, even though it took time to get used to.
- The profs knowledge and enthusiasm made the class engaging. The structure of the class was different compared to what I had done in other courses but it was a unique and different learning experience. I enjoyed working and collaborating with my classmates, I think it allowed me to learn more from them and also ask more questions with greater comfort.
- The quizzes were a good reminder of what to focus on during the semester.
- The quizzes given at every class was beneficial because I was able to see if I really understood the material and it helped me study harder for the exams. I also like the group aspect of the quizzes because I connected with lots of new students.
- The teacher was very good and supportive.
- The videos that the professor were the most beneficial for me to prepare for this course.
- The workload was challenging, but it helped me understand the material better and come up with questions that helped me gain a more in-depth understanding of the material.
- This was a difficult course but I found the video lectures, homework, and quizzes to be an excellent lesson plan to learn the material. Even though it was stressful I think the quizzes were a nice low stakes way to test my understanding of material. The video lectures concisely stated how to perform an accounting procedure and why were doing it. The homework gave us time to practice with the material.
- We has quizzes every class, but they were partner quizzes which was helpful.
- What I liked most about the course was how the quizzes and handouts provided assisted in achieving a great score in the exam. It's often times similar concepts.
- everything he explained in class and the video he posted on the blackboard was beneficial to me.
- quizzes and handouts were helpful
videos on handouts were helpful
- self learning
- the team quizzes

2.2) Please comment on specific aspects of the course that need improvement:

- - Assignment on McGrawHill since the explanation of the book and the instruction videos of professor sometimes feel off.
- Aspects of this course that need improvement are actually having class time to teach the material and not having us learn outside of class.
- Having Quizzes everyday didn't really help, and many of the questions on the quizzes weren't always the same as the homework, so having the book would be a good thing to have.
- I don't like the way the course is taught. Watching questions being solved without any lecture made me feel like I am trying to memorize

the method rather than understanding a concept. I agree there is a lot for the instructor to cover in 3 months but I think there should be another approach.

I really tried to work hard in this class but I feel although I know the methods on solving a question I don't understand the concept behind it. I think every week there should be one quiz which he can give online (have different questions for everyone so no one will copy) and test us on the topic. He is a really good teacher but he needs to give lectures about concepts in class rather than just solving the quiz because sometimes we lack time in class and going to office hours every week is not something that would work for everyone. He interacts greatly and has always been very helpful but the help that was asked was because of him not giving in lectures in class about concepts. I love accounting but in this class I felt as if I was memorizing accounting rather than understanding it. Please if the way this class is taught is changed, accounting would not freak out students anymore.

- I feel like Professor Raval should utilize class time to actually teach the material instead of having students watch videos on their own time. I feel like this would be much more efficient for this course and allow student to ask questions in real time. I feel like it would also provide students with much more time to study outside of the class instead of using their time to mostly catch up on videos. I feel like the use of class time is almost wasteful as our Professor only goes over fun facts about accounting and articles and material that is not directly related to the course material.
- I think the quizzes itself do challenge students. However, I don't think it's an effective way to learn the course material. Also, the video lectures could be given during class session instead of having to watch them by ourselves.
- I think there could have been a third day per week where it was just a lecture with no quiz. I just don't do well with online material/lectures so even though the videos were helpful I struggled pay attention.
- Instead of posting videos of the material on blackboard it would be better to teach that material in class. Also the stuff that is gone over in class, for example, clubs and current news about the accounting profession should be shared on black board. I understand not all of the material we are supposed to learn on any given day can fit into that time we have in class. But class time should be used for the course material, I think people learn better that way than watching videos at home.
- Maybe change quizzes to once a week.
- More examoples
- N/A (2 Counts)
- No need for improvement, you do more than enough to makes understand
- Nothing really, this is one of my favorite UIC courses.
- One less quiz please.
- Overall, I cannot think of ways to better improve the class, I think the prof does a well job in making sure people are learning and keeping up with the material. He provides us with enough resources, the exams are straight forward with the material being taught and his videos are very helpful. The exams can be tricky at times but that makes it different.
- The course is heavily loaded with a lot of material. It would help to know which specific problems to focus on for exams. It's tough when you take the exam and one of the problems you are really good at wasn't chosen but another problem you didn't focus much on was chosen.
- The only thing that could improvement is having Professor Raval have his own homework questions instead of questions generated by the textbook because there were times that the textbook questions were not reflective of the material.
- There isn't much to improve within this course because it was just great with Professor Raval, but the exams tend to be very hard. Which is fine but it is hard to find the balance between this class and others so I can spend more time on studying.
- This is a hard class. I think professor need to give us summary about each chapter. It helps us know what is important parts of each chapter.
- This is a personal preference, having a set example problem that we go through in every class.
- connect homework was a bit frustrating when it came to rounding issues but it was good practice for learning concepts
- exams
- n/a
- sometimes the homework is too much.
- the lecture of the material

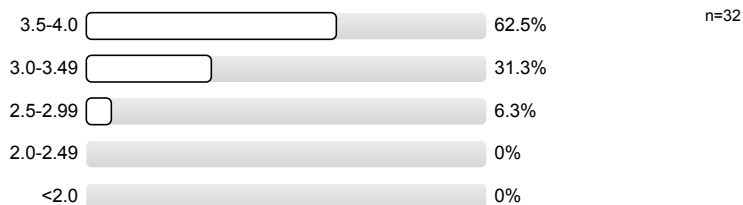
2.3) If necessary, clarify any of your previous responses or make additional comments:

- Even if the videos are posted on blackboard about the course material then class time should at least be used to go over that specifically rather than current events. Like going over the basic concepts that we were supposed to learn from the videos.

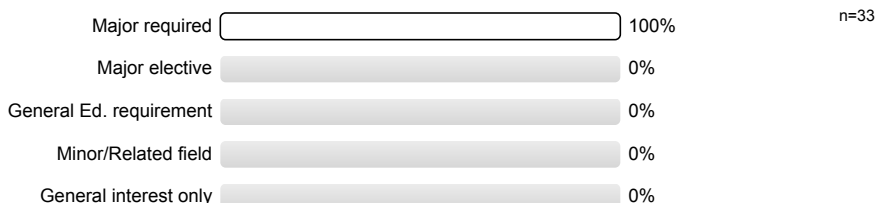
- However, this method of learning forces us to learn faster.
- Job well done.
- N/A (3 Counts)
- he is a really nice person and a great teacher but the method of teaching needs to be changed.
- professor Raval is amazing! this class is hard like really hard but he made it fun and tried to explain real-world stuff, There are quizzes in every class, and exams are heavy but Professor Raval knows how to teach it. if you follow his notes. he is a good teacher

3. STUDENT CHARACTERISTICS

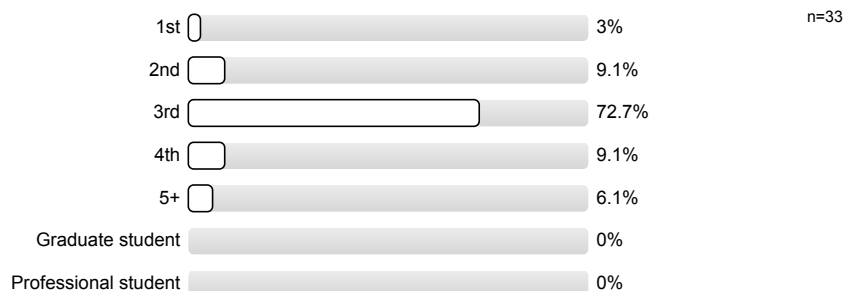
3.1) Overall GPA at UIC



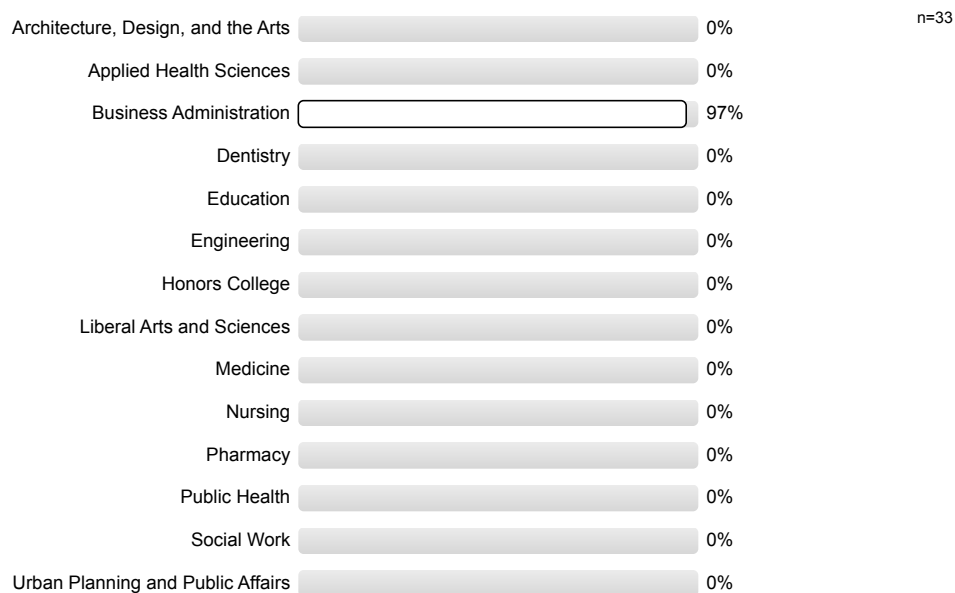
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

