

Vivek Raval

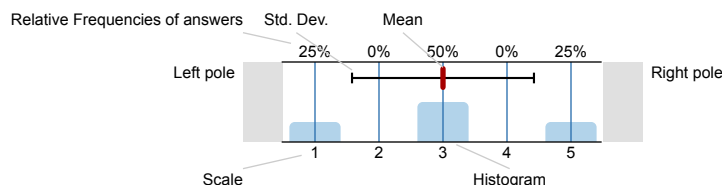
Intermediate Financial Actg I
Semester = Fall 2023
ACTG-315
10045-220238



No. of responses = 27
No. of students enrolled = 32

Legend

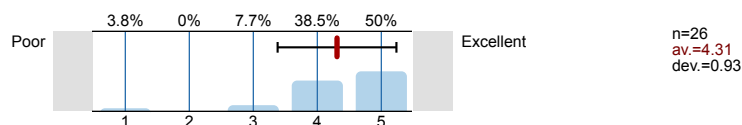
Question text



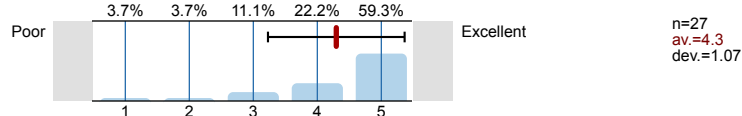
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. INSTRUCTOR EVALUATION

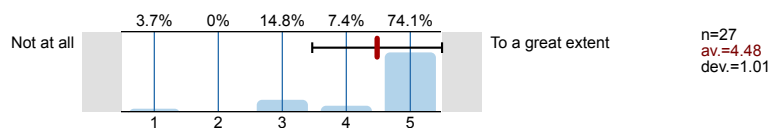
1.1) Rate the instructor's overall teaching effectiveness.



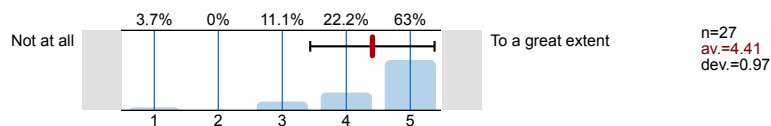
1.2) Rate the overall quality of the course



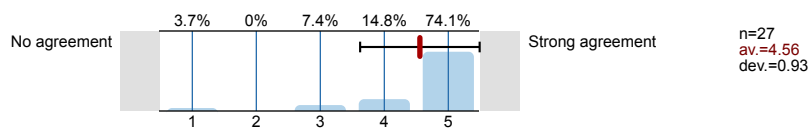
1.3) How well did the course assignments/quizzes/examinations reflect the content and emphasis of the course?



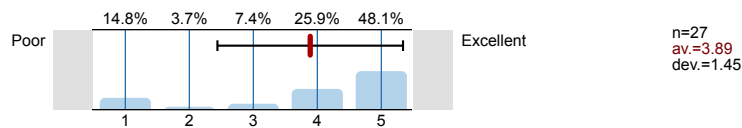
1.4) Was the instructor's use of technology (email, Blackboard, Powerpoint, other electronic and/or web-based methods) effective?



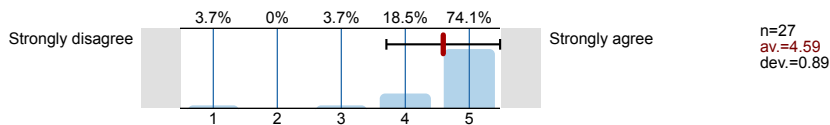
1.5) The instructor was sensitive to the cultural/human diversity, diverse worldviews, learning disability, and/or physical disability of the students.



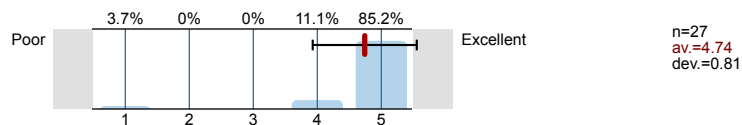
1.6) How would you rate the physical environment in which you take **this class**, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?



1.7) The course learning outcomes were clearly stated.



1.8) You found the course intellectually challenging and stimulating.



1.9) You have learned something which you consider valuable.		n=27 av.=4.67 dev.=0.88
1.10) Your interest in the subject has increased as a result of this course.		n=27 av.=4.41 dev.=1.12
1.11) You have learned and understood the subject materials in this course.		n=27 av.=4.07 dev.=1.04
1.12) Instructor's style of presentation held your interest during the class.		n=27 av.=4.15 dev.=1.32
1.13) Instructor was enthusiastic about conducting the course.		n=27 av.=4.7 dev.=0.87
1.14) Instructor's explanations were clear.		n=26 av.=4.35 dev.=1.09
1.15) Course materials were well prepared.		n=27 av.=4.52 dev.=0.89
1.16) The course adequately followed stated course objectives (i.e., course syllabus).		n=27 av.=4.63 dev.=0.88
1.17) Instructor gave lectures that facilitated note taking.		n=26 av.=3.73 dev.=1.54 ab.=1
1.18) Students were invited to share their ideas and knowledge.		n=27 av.=4.56 dev.=0.93
1.19) Students were encouraged to ask questions and were given meaningful answers.		n=27 av.=4.67 dev.=0.83
1.20) Students were encouraged to question/challenge the course material.		n=27 av.=4.59 dev.=0.93

1.21)	Instructor made students feel welcome in seeking help/advise in or outside of class.		n=27 av.=4.59 dev.=0.93
1.22)	Instructor had a genuine interest in individual students.		n=27 av.=4.48 dev.=1.12
1.23)	Instructor presented background of ideas/concepts covered in class.		n=27 av.=4.52 dev.=1.01
1.24)	Instructor presented points of view other than his/her own when appropriate.		n=27 av.=4.63 dev.=0.84
1.25)	Instructor adequately discussed current developments in the field.		n=27 av.=4.67 dev.=0.92
1.26)	Feedback on examinations/graded material was valuable.		n=27 av.=4.3 dev.=1.2
1.27)	Examinations/graded materials were returned on a timely basis.		n=27 av.=4.59 dev.=0.89
1.28)	Readings, homework, etc. contributed to appreciation and understanding of subject.		n=27 av.=4.33 dev.=1.11
1.29)	Course difficulty, relative to other courses was?		n=27 av.=4.3 dev.=0.95
1.30)	Course workload, relative to other courses was?		n=27 av.=4.15 dev.=0.99
1.31)	Course pace was?		n=27 av.=3.81 dev.=1.08

2. OPEN ENDED QUESTIONS (INSTRUCTOR)

2.1) Please comment on specific characteristics of the course that were most beneficial to you:

- Dr. Raval show genuine interest in each individual student, and made it easy to approach him. I was able to open up about my grade and how I felt after each exam. He was very honest and supportive towards me not dropping the class, and making it all the way to the finish line.

- Dr. Raval was the best accounting professor here at UIC. He showed individual interest in his students, and he made sure all students understood the concept of the material. I was able to open up to him after my exam and my options for continuing the course because I was considering dropping the course. But he reassured me by saying, I needed to study more and attend office hours with our TA to do better on quizzes and the final exam.
- Giving the increase in workload and difficulty of the class, that was the most beneficial aspect. To be challenged and then take on the challenge. Although I may not be passing the class with a good grade, just taking the class made me realize I need to work way harder.
- I enjoyed the videos he made available because I could always reference them.
- I found the quiz for each lesson really helpful! It will make me study the material carefully beforehand, and even if there is something I don't understand I can get an answer after taking the quiz. The quiz allows me to understand what I am learning fully. Also, the professor's explanations are really very clear! It makes me understand what I'm learning at once. The grading of the exams is also very humane because dropping a question with the lowest score makes the margin of error much higher! The professor is super awesome!
- I found the videos posted on blackboard very beneficial. Raval explains questions thoroughly, and gives great feedback on materials.
- I liked having to learn on my own, it felt really good since i use that in all my classes
- I liked how Dr. Raval had partner quizzes and constantly asked the class for answers. Regardless if we knew or didn't know the answer, he would go in-depth on difficult problems and how to approach different problems.
- I think that this is one of the hardest classes I have taken to date, but I have learned a lot. When the semester was just starting, I was nervous about the fact that we were going to have to watch videos on the material outside of class and during class only take quizzes on that material because I felt that it was going to be easy to fall behind. However, I came to like this format because you can always go back on the videos if there's something you missed whereas during a live lecture, if you miss something, there's no rewinding. You have to ask the professor to go over that part again, but you may not always have the opportunity.
- Materials to prepare for the exams.
- N/A
- Professor Raval is super empathetic, understanding, caring, kind. We had a student who used a wheel chair and he advocated for her to get her own desk which, in classes Ive had with her before, the professor just leaves her without a desk which sucked. So to see that effort placed by Raval was super amazing! I went through a family emergency this semester and as I informed Professor Raval, he was super understanding and provided me extra support if needed. I liked how even though it was a 75 minute class, it never felt that way. Class was never boring. Raval came in with a smile everyday, asking how we were. Brought high energy and ended the class with it too. We'd review work for like 20-30 mins, a quiz for 15 minutes, and getting in line for the quiz. I never got bored of the class due to these smooth transitions between the 75 minute period. He totally perfected how to make the class informational but not super boring! I also LOVED when we learned about topics in the accounting world. Im in the accounting club board and pitched the idea of adding an "accounting world news" section to our newsletters and it is in the works! Thanks to professor ravals interest. Exams were graded in less than a week and quizzes too. Super great turn around time
- Reviewing past quizzes made me feel more confident because I would get a refresher on the material. Going over the quizzes after taking them opened my eyes when I didn't understand the material.
- The course helped me understand accounting a lot more and helped me make a decision to become an accounting major.
- The daily quiz's because it made me more determine on actually learning the material and I was able to be strategically methodical with my final answer.
- The daily quizzes were the most beneficial to me. It tested me on my understanding of the content and made me study for the upcoming ones rather than just completing the homework and moving on.
- The most beneficial part of the course was the homework, as it would test how much you really understand the topic.
- The quizzes and homework explanations in class.
- The quizzes every day helped me maintain some good study habits. The lecture videos and practice handouts helped me prepare for the exams.
- The review in class right before taking the quiz because it helps you understand the material a little better since you can ask questions.
- The videos and extra handouts were helpful when I didn't fully understand a topic
- The videos and quizzes really helped me understand the content
- going over specific examples in class

2.2) Please comment on specific aspects of the course that need improvement:

- Generally, I feel like sometimes what I saw was not what I got. What I mean by this is that the exams would be tremendous harder than all the quizzes and extra handouts I've practiced to prepare for the exams. I feel like the materials we are learning tends to be rushed, and

during the exams we don't have adequate time.

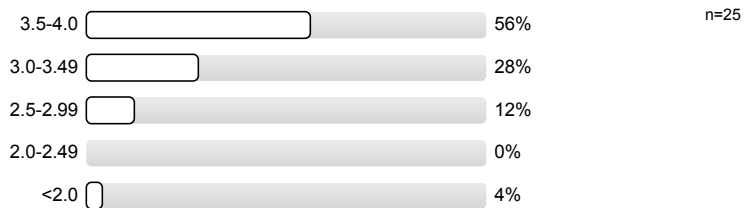
- I disliked the quizzes in every class. Dreaded showing up if i had zero time to review the new content to be quizzed on. A quiz on each chapter sounds more appropriate given how much workload learning the new content was right after taking a quiz. Also, I feel more enthusiastic to show if some classes was learning the content than merely reviewing 1 question/ a new development in accounting like how Neel Patel does his classes.
- I don't think this class needs any more improvement but perhaps the professor should introduce topics before sending us on our way to watch the lecture videos.
- I feel as though the course would be more effective given we work on problems together before the actual quiz, but I honestly didn't mind the structure too much.
- I liked the video aspect, but I feel like the course was a little too reliant on that. I feel like lectures should be used to at least introduce a topic and then watch the videos at home
- I strongly think that you should have the option to take the quizzes individually. Especially since it counts toward your grade.
- I think the course was well planned only thing was the work load but you can't really do anything about that.
- I think the homework most of the time doesn't help us prepare for the exam.
- I would say to give more practice questions outside of the book and I also would recommend giving more variety of outcomes because sometimes there are topics were I'm lost because it wasn't ever covered in the video guides.
- I would suggest he would teach the topic before we go home and have to teach our selves.
- Less quizzes because there isn't enough time to learn the material and have a quiz the next class session.
- N/A (2 Counts)
- N/A.
- No current comments on any areas that would need improvement.
- Not much that needs improvement. Daily quizzes are kind of a hassle but it's what's expected from a intermediate level class, more solo quizzes maybe because sometimes one person will just do all the work and doesn't accurately reflect the other persons score.
- Overall a good course
- The class honestly was a 10/10. I know that I learned a lot in this course. Rather than it being memorization and patterns, I finally began to learn and understand accounting. I have no comments on improvement! The pace of the course was something I needed to get accustomed to but after I did, I learned how to study before quizzes and when to do homework.
- The handouts were more beneficial to the class than the homework because the quizzes reflected more on the handouts. I see how the homework lessons give you a good introduction, but the handouts became a positive reinforcement for when I was stuck.
- This course is well layout and organized. In my point of view, the course has a well pace environment and all the material is covered before the final. Giving students extra couple of days to study for the final.

2.3) If necessary, clarify any of your previous responses or make additional comments:

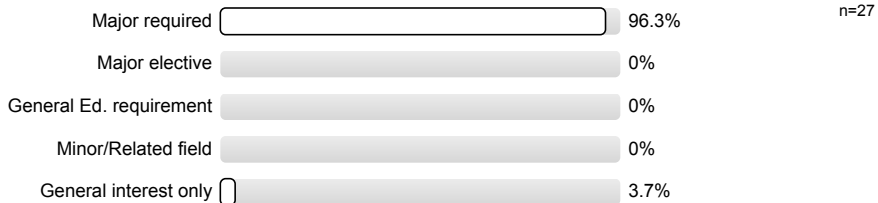
- - The Quizzes everyday was not great
- - If we have to show up every day I'd honestly expect to learn more of the unit than a small fraction or twelfth of it.
- I love the challenging aspect of this class because you had to work for a good grade, and it didn't feel like I was handed a good grade.
- More question variety
- N/A (3 Counts)
- N/A.
- Thank you for being invested in the class because it made me want to invest into your class.
- The lecture videos are a big part of the class, if you don't watch them, you probably cannot pass. But sometimes I feel overwhelmed by the amount of information and new topics we are covering per week.
- n/a

3. STUDENT CHARACTERISTICS

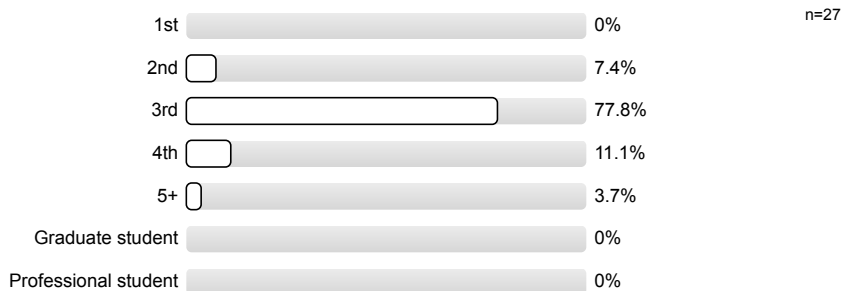
3.1) Overall GPA at UIC



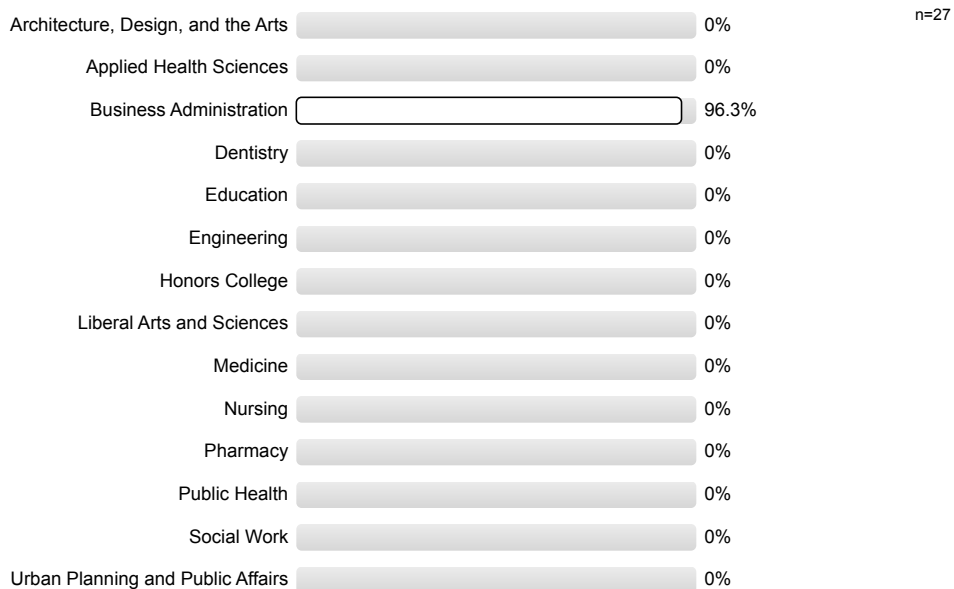
3.2) Primary Reason for taking the Course



3.3) Year in school



3.4) Major College



3.5) Expected Grade in this Course

